

Report of the Head of Scrutiny and Member Development

Report to Scrutiny Board (Children and Families)

Date: 24th April 2014

Subject: Annual Standards Report (Early Years Foundation Stage, Primary & Secondary Schools)

Are specific electoral Wards affected? If relevant, name(s) of Ward(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

On the 14 February 2014 the Director of Children's Services submitted the Annual Standards Report (Early Years Foundation Stage, Primary & Secondary Schools). The report summarised the achievement of learners in Leeds at all Key Stages (including Early Years Foundation Stage) in 2013. It also outlined the action taken by the Council to fulfil its responsibilities to support, monitor, challenge and intervene as necessary.

This report is now brought before the Scrutiny Board (Children and Families) for consideration.

Recommendations

1. Members are asked to:

- Consider the information in the Executive Board Report 14 February 2014.
- Identify if further challenge or support is required from the Scrutiny Board in terms of monitoring or inquiry.
- Make any recommendations as deemed necessary.

1 Purpose of this report

- 1.1 This report provides the Scrutiny Board (Children and Families) with a summary of the achievement of learners in Leeds at all Key Stages (including Early Years Foundation Stage) in 2013.

2 Main Issues

- 2.1 On the 14 February 2014 the Director of Children's Services submitted the Annual Standards Report (Early Years Foundation Stage, Primary & Secondary Schools).

- 2.2 The Executive Board endorsed and support the following:-

- The progress that has been made at all key stages and the areas that need further improvement;
- The future provision of support, challenge and intervention in Leeds to ensure that progress continues to be made;
- The further development and changes of the Leeds Education Challenge programme in progressing the matter of securing improvement;
- That the recommendations from the Scrutiny Board (Children and Families) review in respect of English and mathematics are implemented.
- That a report regarding the challenge which existed in respect of the attainment gap between the lowest achievers and the average at the Early Years Foundation Stage, the actions which were currently being taken and further actions which could be taken to address such issues, be submitted to a future meeting of the Board.

- 3.1 Attached as appendix a b and c is the report of the Director of Children's Services, the 2012-2013, Data Annex and the equality impact assessment. Ofsted school inspection summaries for individual schools were also presented to Executive Board. Whilst the summary information has not been appended to this report the Principal Scrutiny Advisor will make this information available to the Scrutiny Board electronically in advance of the meeting and also make a hard copy of the information available on the 24 April 2014. This information can also be accessed on the Council Website.

4 Recommendations

- 4.1 Members are asked to:

- Consider the information in the Executive Board Report 14 February 2014.
- Identify if further challenge or support is required from the Scrutiny Board in terms of monitoring or inquiry.
- Make any recommendations as deemed necessary

5 Background documents¹ - None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

